

## Bromesberrow St Mary's C of E School Data (2014- 2016)

### Context Awareness

As we have small cohorts taking the tests each year, with only 3 to 10 children in a year group, it is very difficult to compare our school with others as each child accounts for a large percentage. Most importantly, it is recognised by inspectors and parents that the potential of each child is reached in correlation with individual ability.

### Information explained

Pre 2016, children were assessed against levels and as a guide: at the end of Key Stage One, in year two, a child attaining a level two would be achieving the national expected average. Level four is the expected level for a year six child at the end of key stage two.

Since 2016, children have been assessed based on average progress 'scaled' scores. As a rough guide, a child (in key stage one and two) would be expected to attain a 100 scaled score to have achieved national expectation.

### Key Stage Two (year 6 pupils) at Bromesberrow (Cumulative thresholds)

KS2	2014 (Too small numbers to publish- children can be identified)				2015 (9 children)			2016 (9 children)	
	Level 2	Level 3	Level 4+	Level 5	Level 3	Level 4 +	Level 5	% achieving expected standard	% achieving high level
Reading					100	89	89	89	44
Writing					100	89	11	89	33
Maths					100	100	22	89	33
GAPS					100	89	0	100	44
Reading, Writing and Maths combined					89	89	89	89	11

### Year Six pupils (National figures)

%	2014		2015		2016	
	Level 4+	Level 5	Level 4+	Level 5	% achieving expected standard	% achieving high level
Reading	89	49	89	48	66	19
Writing	85	33	87	36	77	15
Maths	86	42	87	41	70	17
GAPS	76	52	80	55	72	22
Reading, Writing and Maths combined					53	5

### Progress

Pre 2016, children were expected to make two levels (12 points) progress from Ks1 (Y2) to Ks2 (Y6).  
 Post 2016, children's progress has been compared with national, looking at children with similar prior attainment from KS1 and comparing this with their attainment at KS2.

Children at Bromesberrow make very good progress from their starting points.

#### 2014-2015 (Y6 cohort)

Reading Progress (VA) 12 points Indicator
100% of children made 12 points + 8/9 (89%) children made 14 points + (outstanding progress)

Writing Progress (VA) 12 points Indicator
100% of children to make 12 points + 5/9 (56%) children made 14+ points (outstanding progress)

Maths Progress (VA) 12 points Indicator
100% of children to make 12 points + 8/9 (89%) children made 14 points + (outstanding progress)

#### 2015-16

Reading			Writing			Maths		
Progress Score	Ave Scaled Score		Progress Score	% exs		Progress Score	Ave Scaled Score	
Sch	Sch	Nat	Sch	Sch	Nat	Sch	Sch	Nat
5.80	108.4	102.6	3.60	75	68	4.60	107.6	103.0

Performance Tables: [www.education.gov.uk/schools/performance/index.html](http://www.education.gov.uk/schools/performance/index.html)