



Bromesberrow St Mary's Church of England Primary School and Nursery

**Pupil Premium Funding**

**Action Plan 2015-16**

Cohort 2014-2015: **10 children FSM (%)** Non FSM: 61 (figures based on September 2015)

Funding total based on last year's figures : £10,560 (Funds based on 8 children)

*This plan has been drawn up taking into account the research from the Education Endowment Foundation, staff, governors, parents and children.*

**Main Aim:**

**To close the attainment gap between pupils who are not in receipt of the Pupil Premium and those who are.**

Action	When and by whom?	Cost	Average Impact -progress in months, from Education Endowment (National statistics)	Success Criteria/impact <ul style="list-style-type: none"> <li><b>Impact/end of year review</b></li> </ul>
<b>Set ambitious targets for PP children to work towards significantly narrowing the gap in attainment (focusing on an individual approach)</b>	Leadership, Teachers and Support staff	-	-	100% of PP children to have made outstanding progress from their baseline starting points, with the aim to reduce the gap in attainment. <b>90% of pupils made good-outstanding progress in year.</b>  100% of teaching to be good with 50% outstanding. <b>All teaching was good</b>

				with at least 50% being deemed outstanding, as seen through strong ks1 and 2 outcomes
<p><b>Pre learning and Over learning intervention strategy</b></p> <p><b>Training for teaching, learning and assessment to support Mastery Learning</b></p>	MP (KS2)- Prior to and after learning as needed/assessed by teachers.	£3500	<div style="background-color: #28a745; color: white; padding: 5px; display: inline-block; margin-bottom: 5px;">+ 5 months</div> Individual tuition and Mastery Learning <div style="background-color: #28a745; color: white; padding: 5px; display: inline-block; margin-bottom: 5px;">+ 4 months</div> Group tuition	<p>All children to maintain progress and for the gap to have narrowed in terms of attainment.</p> <p>60% of PP children working at ARE.</p> <p><b>50% working at ARE</b></p> <p>100% of PP children to make outstanding progress (3 steps +) <b>90% progress.</b></p>
<p><b>Extra support to target Ks1 PP children to ensure progress is rapid and sustained</b></p>	Daily (5 hours weekly)	HR- £2000	<div style="background-color: #28a745; color: white; padding: 5px; display: inline-block; margin-bottom: 5px;">+ 5 months</div> Individual tuition <div style="background-color: #28a745; color: white; padding: 5px; display: inline-block; margin-bottom: 5px;">+ 4 months</div> Group tuition	<p>Accelerated progress, narrowing the gap in attainment (4 steps progress).</p> <p><b>100% of Children, who had this support made good to outstanding progress</b></p>
<p><b>Access to external services and agencies:</b></p> <ul style="list-style-type: none"> <li>• <b>Speech and Language services (KS1) and training</b></li> <li>• <b>Educational Psychology</b></li> <li>• <b>Play/Art Therapy</b></li> <li>• <b>Child Psychology /Mindfulness</b></li> </ul>		<p>Herefordshire Speech and Language Therapy Services - £500</p> <p>Educational Psychology- £750</p>	<div style="background-color: #28a745; color: white; padding: 5px; display: inline-block; margin-bottom: 5px;">+ 5 months</div> Oral language interventions	<p>Barriers to learning broken down, so that children are able to access learning more effectively and make outstanding progress measure.</p> <p><b>Staff in house expertise developed through shadowing and working in partnership with Gloucestershire SALT team. Talkboost training ensures that school is equipped to support early intervention for Speech and Language</b></p>

		<p>Play Therapy- shared service with another school (at present no cost)</p> <p>Other-£1000</p>		
<p><b>Working with and supporting parents, so that they feel confident to support the learning process</b></p> <ul style="list-style-type: none"> <li>• <b>New homework system (online and paper based) agreed with parents, consistent in approach across the school and explained.</b></li> <li>• <b>Introducing a Curriculum evening providing games and strategies to support working at home</b></li> <li>• <b>Working with the Traveller Community, providing educational packs and support to those children who are home educated after they leave us</b></li> </ul>	All stakeholders	£400	<p>Between 1 month and 5 months impact (depending on how it is set and whether Primary or Secondary) 3 months + for parent participation</p>	<p>Learning at home is valued and effective in supporting children's learning in school. Promoting our aim for 'life-long' learning. <b>Children more engaged with homework and clear about the expectations with this. Parents are more informed and engaged with homework, as they have had the opportunity to learn more through curriculum evenings and achievement assemblies. Traveller education packs provided (working in partnership with EWO/Traveller support).</b></p>

<ul style="list-style-type: none"> <li>• <b>Structured Conversations to take place during the day (opened up for all parents), on offer 3 times per year.</b></li> <li>• <b>Reports to be sent home termly, so that parents are up to date and fully aware of their child's progress, attainment and attitude.</b></li> </ul>				
<p><b>Further fostering and promoting our Fail Safe school and Growth Mindset to learning through:</b></p> <ul style="list-style-type: none"> <li>• <b>PSHE curriculum</b></li> <li>• <b>AFL and planning, teaching and marking approach</b></li> <li>• <b>Displays around the school</b></li> <li>• <b>Assemblies</b></li> <li>• <b>Problem solving and enquiry based thinking in maths, RE and science</b></li> </ul>	All staff		 <p>Feedback to pupils and metacognition and self-regulation</p>	<p>Children to be able to learn from failure and mistakes, and to view these more positively.</p> <p><i>Zippy's Friends having a strong impact in KS1- children more able to discuss feelings, emotions and conflicts.</i></p> <p><i>Pink Curriculum resources being used in KS2, alongside trips and visits to raise self-esteem and awareness.</i></p> <p><i>AFL teaching and marking, using verbal feedback as a strong feature, supports children to make strong progress in learning.</i></p> <p><i>Pupil Voice Survey, summer 2016 shows incredibly positive response and attitude to learning</i></p> <p><i>Gloucestershire Healthy Living and Learning Online questionnaire showed that our children's wellbeing, attitude</i></p>

				and resilience was significantly higher than the local average.
<b>Access to residentials, trips, extra- curricular activities and other.</b>	LH ET	£500	Outdoor Adventure Learning 3+ months	Able to attend extra- curricular activities and educational activities with the aim for access for all.  For PP children to have the same experiences and opportunities as non- PP children  All children had access to equal opportunities. Vulnerable families supported in uniform and transportation.
<b>Further Training for social, emotional needs programme to include materials (accredited course) for KS2 (building upon Zippy's Friends in Ks1).</b>	MP	£600	 + 4 months Social and Emotional Learning	For the school to be able to meet the PSED needs within school. Pink Curriculum in Ks2
<b>Music tuition</b> Recorders for younger children (no cost) Ukele and Violin lessons secured for Ks2	SC and LH	£500	2+ months Arts Participation	To encourage and facilitate new opportunities for all children. All children across the school had the opportunity to experience whole class tuition, leading to further children taking up group tuition with support from PP funds where appropriate.
<b>Further Support with SENCO or external specialist as needed</b>	LH	£1000	 + 5 months Individual tuition	Individual tuition led to improved outcomes and accelerated progress for targeted children.

SPEND: £10,750